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Data is your most valuable leadership asset—here's how to use it *The Data Driven Leader* presents a clear, accessible guide to solving important leadership challenges through human resources-focused and other data analytics. This engaging book shows you how to transform the HR function and overall organizational effectiveness by using data to make decisions grounded in facts vs. opinions, identify root causes behind your company's thorniest problems and move toward a winning, future-focused business strategy. Realistic and actionable, this book tells the story of a successful sales executive who, after leading an analytics-driven turnaround (in *Data Driven*, this book's predecessor), faces a new turnaround challenge as chief human resources officer. Each chapter features insightful commentary and practical notes on the points the story raises, guiding you to put HR analytics into action in your organization. HR and other leaders cannot afford to overlook the power

and competitive advantages of data-driven decision-making and strategies. This book reflects the growing trend of CEOs choosing analytics-minded business leaders to head HR, at a time when workplaces everywhere face game-changing forces including automation, robotics and artificial intelligence. It is urgent that human resources leaders embrace analytics, not only to remain professionally relevant but also to help their organizations successfully navigate this digital transformation. HR professionals can and must: Understand essential data science principles and corporate analytics models Identify and execute effective data analytics initiatives Boost HR and company productivity and performance with metrics that matter Shape an analytics-centric culture that generates data driven leaders Most organizations capture and report data, but data is useless without analysis that leads to action. The Data Driven Leader shows you how to use this tremendous asset to lead your organization higher. This Handbook presents a broad overview of the current research carried out in environmental psychology which puts into perspective quality of life and relationships with living spaces, and shows how this original analytical framework can be used to understand different environmental and societal issues. Adopting an original approach, this Handbook focuses on the links with other specialties in psychology, especially social and health psychology, together with other disciplines such as geography, architecture, sociology, anthropology, urbanism and engineering. Faced with the problems of society which involve the quality of life of individuals and communities, it is fundamental to consider the relationships an individual has with his different living spaces. This issue of the links between quality of life and environment is becoming increasingly significant with, at a local level, problems resulting from different types of annoyances, such as pollution and noise, while, at a global level, there is the central question of climate change with its harmful consequences for humans and the planet. How can the impact on well-being of environmental nuisances and threats (for example, natural risks, pollution, and noise) be reduced? How can the quality of life within daily living spaces (home, cities, work environments) be improved? Why is it important to understand the psychological issues of our relationship with the global environment (climatic warming, ecological behaviours)? This Handbook is intended not only for students of various disciplines (geography, architecture, psychology, town planning, etc.) but also for social decision-makers and players who will find in it both theoretical and methodological perspectives, so that psychological and environmental dimensions can be better taken into account in their working practices. Several decades have now passed since postcolonial and feminist critiques presented the art-historical world with a demythologized Paul Gauguin (1848-1903), a much-diminished image of the artist/hero who had once been universally admired as 'the father of modernist primitivism.' In this volume, both long-established and more recent Gauguin scholars offer a provocative picture of the evolution of Gauguin scholarship in the recent postmodern era, as they confront and consider how the dismantling of the longstanding Gauguin myth positions us now in the 21st century to deal with and assess the life, work, and legacy of this still perennially popular artist. To reassess the challenges that Gauguin faced in his own day as well as those that he continues to present to current and future scholarship, they explore the multiple contexts that influenced Gauguin's thought and behavior as well as his art and incorporate a variety of interdisciplinary approaches, from anthropology, philosophy, and the history of science to gender studies and the study of Pacific cultural history. Dealing with a wide range of Gauguin's production, they challenge conventional art-historical thinking, highlight transnational perspectives, and offer clues to the direction of future scholarship, as audiences worldwide seek to make multicultural peace with Gauguin and his art. Broude has raised the bar of Gauguin scholarship ever higher in this groundbreaking volume, which will be necessary reading for students and scholars of art history, late 19th-century French and Pacific culture, gender studies, and beyond. This book explores scholarly challenges within the fields of Anglophone language, literature, and culture. The section focusing on language details issues falling within two areas: namely, language contact and the language-culture relationship, and stylistic and syntactic perspectives on the English language. The literature part investigates twentieth-century American, English, and Australian literature, dealing with both poetry and prose and discussing topics of identity, gender, metafiction, postmodern conditions, and other relevant theoretical issues in contemporary literature. The culture part treats theoretical approaches in cultural studies that are vital in today's cultural context, especially in Central European universities, the Irish language and culture, and contemporary cultural phenomena inspired by the growing ubiquity of technological intrusions into various fields of cultural production. The Oxford Handbook of the Archaeology of Death and Burial reviews the current state of mortuary archaeology and its practice, highlighting its often contentious place in the modern socio-politics of archaeology. It contains forty-four chapters which focus on the history of the discipline and its current scientific techniques and methods. Written by leading, international scholars in the field, it derives its examples and case studies from a wide range of time periods, such as the middle palaeolithic to the twentieth century, and geographical areas which include Europe, North and South America, Africa, and Asia. Combining up-to-date knowledge of relevant archaeological research with critical assessments of the theme and an evaluation of future research trajectories, it draws attention to the social, symbolic, and theoretical aspects of interpreting mortuary archaeology. The volume is well-illustrated with maps, plans, photographs, and illustrations and is ideally suited for students and researchers. What should Christ's injunction to 'love your neighbour' mean in practice today? A team of leading theologians and practitioners explores this question and considers its bearing on the politics of poverty, discrimination, immigration, ecology and the fallout from recent political upheavals in Europe and America. Do You Have an Unhealthy Relationship with Food or Your Body? Does every woman have an eating disorder? It's a bold question but one that must be asked. Why is it that today's women--successful students, career women, wives, and mothers--are struggling more than ever with food and weight? Even those who don't suffer from a clinical eating disorder seem to have some sort of issue around food and weight. We live in a culture of culinary abundance but are taught to do whatever it takes to shrink our flesh. From an early age, women are bombarded with messages regarding what size and shape they should be, a campaign that takes a toll on their relationship with food, their self-esteem, and their health. It's hard to go a day without seeing an advertisement for a new diet product, overhearing a conversation about weight between colleagues or a plan of attack between friends as they brace themselves for dining out, or reading a headline about our nation's obesity crisis. In Does Every Woma "Our Lady of Everyday Life is an ethnographic study of three generations of Mexican origin women (college students, mothers, and older women) and their experiences growing up Catholic. The book focuses on their relationship with Our Lady of Guadalupe as central to what Castañeda-Liles calls their "Mexican Catholic imagination." We belong to a gullible, partly delusional/hallucinating, self-destructive species: Homo sapiens. First, we create the conditions for global catastrophes including epidemics by following unsustainable policies, and then, as we are hit—as the COVID-19 pandemic shows—we react often too late, confused and short-sighted. Hence, we badly need a new, evolved global vision/mission to steer away from our innate and self-destructive shortcomings and flaws. This book includes two parts. Book One tells my true/legendary story with the Green Man, describing how such a vision/mission was conceived. Book Two describes a tour de force beyond Homo sapiens's current wisdom, ultimate meaning, and fixed destiny, leading to the abovementioned new, evolved vision for a future civilization, which will focus on saving us from ourselves. Well-organized collection of over 60 columns on leadership excellence for nurses covering topics such as the challenges of being new on the job, what change really means, managing resistance, developing others in challenging times, and coaching your boss Practical advice based on real circumstances in real healthcare organizations offering true to life examples and successful solutions that apply to nurse leaders at all levels. Emphasis on self-awareness reflecting the extensive research validating that the more self-aware we are, the better leaders we become Concrete and immediate solutions providing uncommon insight and guidance for even the most intractable challenges Perspectives on the varied challenges posed by big data for health, science, law, commerce, and politics. Big data is ubiquitous but heterogeneous. Big data can be

used to tally clicks and traffic on web pages, find patterns in stock trades, track consumer preferences, identify linguistic correlations in large corpuses of texts. This book examines big data not as an undifferentiated whole but contextually, investigating the varied challenges posed by big data for health, science, law, commerce, and politics. Taken together, the chapters reveal a complex set of problems, practices, and policies. The advent of big data methodologies has challenged the theory-driven approach to scientific knowledge in favor of a data-driven one. Social media platforms and self-tracking tools change the way we see ourselves and others. The collection of data by corporations and government threatens privacy while promoting transparency. Meanwhile, politicians, policy makers, and ethicists are ill-prepared to deal with big data's ramifications. The contributors look at big data's effect on individuals as it exerts social control through monitoring, mining, and manipulation; big data and society, examining both its empowering and its constraining effects; big data and science, considering issues of data governance, provenance, reuse, and trust; and big data and organizations, discussing data responsibility, "data harm," and decision making. Contributors Ryan Abbott, Cristina Alaimo, Kent R. Anderson, Mark Andrejevic, Diane E. Bailey, Mike Bailey, Mark Burdon, Fred H. Cate, Jorge L. Contreras, Simon DeDeo, Hamid R. Ekbia, Allison Goodwell, Jannis Kallinikos, Inna Kouper, M. Lynne Markus, Michael Mattioli, Paul Ohm, Scott Peppet, Beth Plale, Jason Portenoy, Julie Rennecker, Katie Shilton, Dan Sholler, Cassidy R. Sugimoto, Isuru Suriarachchi, Jevin D. West

The second edition of Jack Crumley's *An Introduction to Epistemology* strikes a balance between the many issues that engage contemporary epistemologists and the contributions of the major historical figures. He shows not only how philosophers such as Descartes, Hume, Locke, Berkeley, and Kant foreground the contemporary debates, but also why they deserve consideration on their own terms. A substantial revision of the first edition, the second edition is even more accessible to students. The new edition includes recent work on contextualism, evidentialism, externalism and internalism, and perceptual realism; as well, the chapter on coherence theory is substantially revised, reflecting recent developments in that area. New to this second edition is a chapter on feminist epistemology, which includes discussions of major positions and themes, such as feminist empiricism, feminist standpoint epistemology, postmodern epistemology, and feminist critiques of objectivity. It presents the important contributions of philosophers such as Sandra Harding, Helen Longino, Genevieve Lloyd, and others. Each chapter ends with a list of study questions and readings for further study. Save 15% with our Book Study Bundle!

"We can and must create classrooms filled with pressing, transformative, and authentic work. We have to provide access to all learners. This has to happen now." -Stevi Quate and John McDermott

If you don't care about disengagement and the dropout problem, this isn't the book for you. But if, like coauthors Stevi Quate and John McDermott, the disillusionment and disappearance of student after student tears you up, then find out what you can do with *The Just-Right Challenge*. Challenge is supposed to motivate learners to grow. But imagine if school was like playing a game without knowing the rules. The unwitting mistakes. The frustration. The building hatred. Or a game so boring and divorced from your real interests that you dreaded showing up for it. That's why *The Just-Right Challenge* is so important. In an era when the Common Core standards call for increased rigor, how do we challenge students-especially reluctant students-appropriately? Stevi and John present 9 strategies and the experiences of teachers across content areas to help you: create a can-do classroom, where expectations-and support-are high help students embrace challenge with work that is authentic and transformative provide every student with access to challenges just beyond their skill level. As teachers, we are powerless over many of the factors that lead kids to disengage or drop out. But there are things we can do. Not radical things-shifts in our practice that yield tremendous results. With *The Just-Right Challenge*, we can do our part to make our classes must-attends and every kid a stay-in. Because we do care. Preview the book. Download and read a sample chapter. Research shows that classroom discussion has a major effect on student learning. How do we get students to talk more? *Challenging Learning Through Dialogue* is for all educators who aim to use effective classroom dialogue to engage students. In this new edition of his bestselling book, Bill Rogers brings together contributions from practising teachers that suggest ways to tackle disruptive and challenging behaviour. Bill introduces and comments on each chapter, setting out key principles for behaviour leadership in the style that makes him such a popular author. There are numerous case studies drawn from practice, each showing how the teacher manages the situation and what the outcome was: these examples from practice highlight the difference teachers can make to their students' behaviour, attitude, self-esteem and peer acceptance. Chapters look at: finding a way back from inappropriate behaviour; dealing with very challenging behaviour on a daily basis; creating a peaceful school and developing positive practice. New material in this book includes: - new case studies - more analysis of actions taken and skills used when managing challenging behaviour - a new chapter on working with confrontational and angry parents - opportunities for reflection, to encourage discussion with colleagues - managing anger in ourselves and our children

The direct, practical and inspirational nature of these accounts will resonate with all teachers and school support staff working with any age group. Based on the everyday experiences of the teachers who have written them, these are teachers' accounts offering sound advice and guidance to fellow professionals. All royalties from the sale of this book are donated to the charity World Vision and their children's education programmes in South East Asia. Now in its Third Edition, this text provides the background knowledge primary teachers need to plan effective programmes of work and answer children's questions with confidence. The new edition links explanations of scientific concepts with children's everyday experiences to help teachers and trainees foresee how they will present the subject knowledge to their pupils. Shaped by the National Curriculum, this text explains key scientific theories and concepts which pupils at primary level, including very able children, need in order to understand the observations and investigations they undertake. A CD ROM of 200 science investigations for young students is included with the new edition, allowing teachers to explore the practical application of topics covered in the book. This is an essential book for teachers, student teachers and anyone interested in the roots and growth of science education.

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